

## Candidate Assessment Summary Form

### Level 3 Diploma in Anatomical Pathology Technology

#### Unit APT3.9 Viewing of the deceased

Learning Outcome/Assessment Criteria	Evidence for Achievement <sup>1</sup>	Assessor Decision <sup>2</sup>
<b>Be able to prepare a deceased person for viewing</b>		
Confirm the identity of the deceased person for viewing	<b>3.9.1 – Reflective Learning Statement – ID On Call</b> <b>3.9.2 – Reflective Learning Statement – Viewings Covid</b> <b>3.9.3 – Reflective Learning Statement – HTA Guidance</b> <b>3.9.6 – Work Based Evidence – Viewing Room</b> <b>3.9.7 – Work Based Evidence – Viewing Request &amp; Waiver</b> <b>3.9.9 – Witness Statement – Viewing</b> <b>3.9.10 – Witness Statement – Julie Coroners</b>	
Check that there are no restrictions on the viewing of the body by relatives, friends and carers, to include restrictions due to disfigurement and risk of infection	<b>3.9.2 – Reflective Learning Statement – Viewings Covid</b> <b>3.9.7 – Work Based Evidence – Viewing Request &amp; Waiver</b>	
Follow standard operating procedures in preparing the deceased for viewing	<b>3.9.1 – Reflective Learning Statement – ID On Call</b> <b>3.9.2 – Reflective Learning Statement – Viewings Covid</b> <b>3.9.6 – Work Based Evidence – Viewing Room</b> <b>3.9.7 – Work Based Evidence – Viewing Request &amp; Waiver</b> <b>3.9.9 – Witness Statement – Viewing</b>	
Take account of any religious and/or cultural requirements when preparing the deceased for viewing	<b>3.9.5 – Work Based Evidence – Religion</b>	
Take appropriate protective measures when preparing	<b>3.9.1 – Reflective Learning Statement – ID On Call</b>	

1. Use this column to signpost the relevant evidence in the portfolio.

2. The assessor should tick this box if he/she believes the assessment criterion / learning outcome has been met.

the deceased for viewing	<b>3.9.2 - Reflective Learning Statement - Viewings Covid</b> <b>3.9.6 - Work Based Evidence - Viewing Room</b> <b>3.9.9 - Witness Statement - Viewing</b>	
<b>Be able to provide support to relatives, friends and carers when viewing the deceased</b>		
Confirm the identity of relatives, friends and carers prior to allowing the viewing to take place	<b>3.9.1 - Reflective Learning Statement - ID On Call</b> <b>3.9.2 - Reflective Learning Statement - Viewings Covid</b> <b>3.9.6 - Work Based Evidence - Viewing Room</b> <b>3.9.7 - Work Based Evidence - Viewing Request &amp; Waiver</b> <b>3.9.9 - Witness Statement - Viewing</b>	
Communicate appropriate information in a sensitive manner	<b>3.9.1 - Reflective Learning Statement - ID on Call</b> <b>3.9.2 - Reflective Learning Statement - Viewings Covid</b> <b>3.9.6 - Work Based Evidence - Viewing Room</b> <b>3.9.8 - Witness Statement - Communicating</b> <b>3.9.10 - Witness Statement - Julie Coroners</b>	
Follow standard operating procedures when conducting the viewing of the deceased	<b>3.9.1 - Reflective Learning Statement - ID On Call</b> <b>3.9.2 - Reflective Learning Statement - Viewings Covid</b> <b>3.9.6 - Work Based Evidence - Viewing Room</b> <b>3.9.7 - Work Based Evidence - Viewing Request &amp; Waiver</b> <b>3.9.9 - Witness Statement - Viewing</b>	
Advise relatives, friends and carers appropriately with regard to after death procedures	<b>3.9.1 - Reflective Learning Statement - ID on Call</b> <b>3.9.2 - Reflective Learning Statement - Viewings Covid</b> <b>3.9.4 - Work Based Evidence - Bereavement Guidance</b> <b>3.9.8 - Witness Statement - Communicating</b>	
Refer relatives, friends and carers to additional sources of support and guidance as required	<b>3.9.1 - Reflective Learning Statement - ID on Call</b> <b>3.9.2 - Reflective Learning Statement - Viewings Covid</b> <b>3.9.4 - Work Based Evidence - Bereavement Guidance</b> <b>3.9.8 - Witness Statement - Communicating</b>	

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Candidate Number - xxxxxxxx

<b>Understand why rigorous procedures have been developed for viewing of the deceased</b>		
Explain why it is important to check the identity of the deceased, relatives, friends and carers prior to the viewing of a body	<b>3.9.3 – Reflective Learning Statement – HTA Guidance</b> <b>3.9.8 – Witness Statement – Communicating</b>	
Outline why it is important to take account of any religious or cultural considerations when preparing a body for viewing	<b>3.9.5 – Work Based Evidence – Religion</b>	
Explain the rationale of any protective measures taken during the preparation of a body for viewing	<b>3.9.2 – Reflective Learning Statement – Viewings Covid</b>	

Award of unit / qualification recommended:

	YES / NO	Name	Signature	Date
Assessor				
Internal Verifier				

1. Use this column to signpost the relevant evidence in the portfolio.
2. The assessor should tick this box if he/she believes the assessment criterion / learning outcome has been met.